

Proposed PolyU Institutional Learning Outcomes Assessment Plan 2012-15

	Professional competence	Other desired graduate attributes of PolyU					Remarks
		Critical thinker	Effective communicator	Innovative problem solver	Lifelong learner	Ethical leader	
Direct assessments							
1. Assessment via P-LOAP							
• Via course embedded assessment in DSR	●	●		●	●		Implemented by respective programme teams, reported in PLOA Report to be included in the Dept Annual QA Report (with improvement plan/actions), to be submitted to Faculty Dean/School Board Chairs for monitoring and review
• Via assessment of Capstone Project	●	●	●	●	●		
• Via assessment of students' performance in WIE			●				
• Via assessment of DSR language subjects	●		●				
2. Assessment of GUR outcomes							
• Via course embedded assessment in CAR subjects [New]		●	● [For subjects with W Requirements]				Implemented/assessed by the subject teachers concerned, reported to CoGUR for monitoring and review
• Via course embedded assessment in LCR subjects [New]			●				
• Via course embedded assessment in L&IPD subjects [New]					●	●	
• Via course embedded assessment in S-L subjects [New]		●		●		●	
3. Other direct assessment measures/activities							
• IELTS results of graduating students			●				Required by UGC, collected by AS & reported to CoGUR for monitoring and review
• Collegiate Learning Assessment (developed by CAE, USA)		●	●	●			Conducted <u>biennially</u> for international benchmarking purposes on a stratified sample basis, coordinated by VPAD Office and reported to CoGUR for monitoring and review
Total	3	4+1	6+1	3+1	3	2	

Indirect assessments via institutional surveys*							
1. Graduate employment survey							Conducted by SAO, on employment of graduates of all FT taught programmes (HD, Ug and TPg) irrespective of sources of funding [focusing on employment data only]
2. SAARD		●	●	●	●	●	Conducted by SAO, for promoting students' personal development as well as for estimating the 'value-added' change in students' attainment of the intended outcomes
3. <u>Revised</u> Alumni survey	●	●	●	●	●	●	Conducted by EDC, <u>in collaboration with departments</u> , on alumni's perception of attainment of institutional as well as programme learning outcomes (can be extended to track graduates' employment and career growth over time)
4. Employer survey by EMB/EDB **	●		●	●		●	Conducted (triennially) by EMB/EDB and reported to UGC and institutions concerned
5. Survey of Students' First year Experience at PolyU [New]							A <u>new survey</u> to be developed, focusing on students' First Year Experience at PolyU, including academic advising
6. Student exit survey [New]	●	●	●	●	●	●	A <u>new survey</u> of graduating students to be developed, for collecting data on three major aspects: SAARD, student engagement, and total learning experience at PolyU

* To be coordinated by the VP(AD) Office, results to be collated and reported annually to QAC(AD) and LTC for review and improvement purposes

** Departments and programmes are strongly advised to collect employer feedback on their programmes and graduates via survey or interviews for the purpose of Programme LOAP

[Revised 1 March 2012]