

Example 1

Performance / Grade	Criteria
Excellent	Demonstrate thorough mastery at an advanced level of extensive knowledge and skills required for attaining all the course learning outcomes. Show strong analytical and critical abilities and logical thinking, with evidence of original thought, and ability to apply knowledge to a wide range of complex, familiar and unfamiliar situations. Apply highly effective organizational and presentational skills. Apply highly effective lab skills and techniques. Critical use of data and results to draw appropriate and insightful conclusions.
Good	Demonstrate substantial command of a broad range of knowledge and skills required for attaining at least most of the course learning outcomes. Show evidence of analytical and critical abilities and logical thinking, and ability to apply knowledge to familiar and some unfamiliar situations. Apply effective organizational and presentational skills. Apply effective lab skills and techniques. Correct use of data of results to draw appropriate conclusions.
Satisfactory	Demonstrate general but incomplete to partial but limited command of knowledge and skills required for attaining most to some of the course learning outcomes. Show evidence of some analytical and critical abilities and logical thinking to some coherent and logical thinking. Organization and presentational skills are minimally effective or ineffective. Apply minimally effective or ineffective lab skills and techniques. Misuse of data and results and/or unable to draw appropriate conclusions, but with limited analytical and critical abilities. Show ability to apply knowledge to most familiar situation to limited ability to apply knowledge to solve problems. Apply moderately effective to limited or barely effective organizational and presentational skills. Apply moderately effective to partially effective lab skills and techniques. Mostly correct but some erroneous use of data and results to limited ability to use data and results to draw appropriate conclusions.

Unsatisfactory	Demonstrate little or no evidence of command of knowledge and skills required for attaining the course learning outcomes. Lack of analytical and critical abilities, logical and coherent thinking. Show very little or no ability to apply knowledge to solve problems. Organization and presentational skills are minimally effective or ineffective. Apply minimally effective or ineffective lab skills and techniques. Misuse of data and results and/or unable to draw appropriate conclusions.
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Source: Faculty of Science, The University of Hong Kong

Example 2

Performance Grade	Criteria
(A)	Demonstrate evidence of original thought, strong analytical and critical abilities as well as a thorough grasp of the topic from background reading and analysis; should demonstrate excellent organizational, rhetorical and presentational skills.
(B)	Demonstrate evidence of critical and analytical thinking but not necessarily original in their thinking; show adequate grasp of the topic from background reading and analysis; should demonstrate strong organizational, rhetorical and presentational skills.
(C)	Demonstrate evidence of a reasonable grasp of their subject but most of their information is derivative, with rather little evidence of critical thinking; should demonstrate fair organizational, rhetorical and presentational skills.
(D)	Demonstrate evidence of being able to assemble the bare minimum of information, poorly digested and not very well organized in presentation. There is no evidence of critical thinking.
(F)	Demonstrate evidence of poor knowledge and understanding of the subject, a lack of coherence and organization, and answers are largely irrelevant. Work fails to reach degree level.

Source: Faculty of Business and Economics, The University of Hong Kong

Example 3

Grade	Short description	Subject Grading Description
A+ A	Excellent	Demonstrate excellent achievement of intended subject learning outcomes. Able to skillfully apply concepts to solve highway design problems under unfamiliar situations. Able to make well-grounded engineering judgement in highway design and construction.
B+ B	Good	Demonstrate good achievement of intended subject learning outcomes. Able to apply concepts to solve highway design problems under a variety of situations. Show some capability of making engineering judgement in highway design and construction.
C+ C	Satisfactory	Demonstrate satisfactory achievement of intended subject learning outcomes. Able to solve highway design problems under familiar and standard situations. Able to analyze the engineering considerations behind highway design and construction.
D+ D	Marginal Pass	Demonstrate marginal achievement of intended subject learning outcomes. Able to solve simple highway design problems under familiar and standard situations. Able to identify the engineering considerations in highway design and construction.
F	Fail	Demonstrates inadequate achievement of intended learning outcomes through a lack of knowledge and/or understanding of the subject matter. Evidence of analysis is often irrelevant or incomplete.

Source: Faculty of Construction and Environment, The Hong Kong Polytechnic University